

## **RESOLUTION #1 - RULE CHANGE TO ORATORICAL CONTEST**

Whereas the M. R. Conic Oratorical Contest was started to give the youth of COCHUSA an opportunity to express themselves through oration and a platform to develop their public speaking skills;

Whereas the Board of the National Sunday School and HYM Congress is in complete agreement that this contest should continue and is seeking ways to encourage more of our young people to participate in the contest; now be it

***Resolved, the M. R. Conic Oratorical Contest will be opened up for all high school students\*. This will allow for greater opportunity for many students and may increase involvement, considering the success of Junior Oratorical Contests in various dioceses.***

\*finished 9th grade, NOT entering 9th grade

## **RESOLUTION #2 - RULE CHANGE TO ORATORICAL CONTEST**

Whereas the M. R. Conic Oratorical Contest was started to give the youth of COCHUSA an opportunity to express themselves through oration and a platform to develop their public speaking skills;

Whereas the Board of the National Sunday School and HYM Congress is in complete agreement that this contest should continue and is seeking ways to encourage more of our young people to participate in the contest; and

Whereas the K. J. Allen Scholarship has been established and has awarded many scholarships to COCHUSA students, it is now considered the "official" scholarship of the National Sunday School and HYM Congress; now be it

***Resolved, the M. R. Conic Oratorical Contest will no longer be a scholarship. (1) Since college is considered "standard" for most HS graduates and because the K.J. Allen Scholarship winners can be awarded during that year's National Congress session. (2) The new award values would be \$500 first place, \$300 second place, \$200 third place.***

## **RESOLUTION #3 - RULE CHANGE TO ORATORICAL CONTEST**

Whereas the M. R. Conic Oratorical Contest was started to give the youth of the COCHUSA an opportunity to express themselves through oration and a platform to develop their public speaking skills;

Whereas the Board of the National Sunday School and HYM Congress (SS & HYM) is in complete agreement that this contest should continue and is seeking ways to encourage more of our young people to participate in the contest; and

Whereas in many National Oratorical Contests and considering the popularity of TEDTalks, stage movement is acceptable during orations; now be it

***Resolved, the M. R. Conic Oratorical Contest will allow contestants to move within a predefined space of four (4) feet to the left and four (4) feet to the right of the center/central microphone stand.***

## **RESOLUTION #4 - RULE CHANGE TO MUSIC CONTEST**

Whereas the C. P. Jones Music Contest was started to give the youth of COCHUSA an opportunity to express themselves through music and an opportunity for others to be exposed to other styles of music beyond Gospel;

Whereas the Board of the National Sunday School and HYM Congress is in complete agreement that this contest should continue and is seeking ways to encourage more of our young people to participate in the contest; and

Whereas not all dioceses have a wealth of capable musicians or the musicians they do have do not attend the convention which could potentially cause individuals to forfeit entry into the competition or find someone last minute at the convention site. Both options are unfair to the contestants; now be it

***Resolved, that the C. P. Jones Contest will allow pre-recorded music for Classical piece and the C. P. Jones hymn at the National, Diocese, District and Local levels; (1) By rule, if a contestant chooses to use pre-recorded music, the contestant must submit a recording of their vocal/instrumental performance (2) and a separate recording of the accompaniment would also be submitted by March 31st of that National Convention year.***

## **RESOLUTION #5 - RULE CHANGE TO BIBLE QUIZ**

Whereas the C. C. Carhee Bible Quiz began to give the youth of COCHUSA an opportunity to learn the Holy Scriptures and compete in a fun environment, both building relationships and theological knowledge; and

Whereas some churches or districts or dioceses may be disenfranchised because of team size, some rules work against their ability to score bonus points; now be it

***Resolved, the rule allowing teams to receive fifteen (15) bonus points for having five different members of a team to answer a question correctly be eliminated and replaced with allowing teams to receive a one-time bonus of fifteen (15) points after four consecutive correct answers.***

## **RESOLUTION #5 - RULE CHANGE TO JOHN PLUMMER GRANT**

Whereas the John Plummer Wholistic Grant, began to assist churches in outreach activities. These activities include job training, pregnancy prevention, drug abuse counseling, tutoring, housing, feeding and other activities designed to meet the needs in the community; and

Whereas the committee that evaluates these grants, does not have a consistent standard to evaluate these applications submitted. Transparency is only possible if all applications are reviewed in the exact same manner; now be it

***Resolved, the following EVALUATION AND RATING CRITERIA will be used to evaluate and rate applications for awards at the National Convention setting. The scores will be ranked and monies will be distributed accordingly.***

See next page for evaluation.

# **JOHN PLUMMER GRANT: EVALUATION AND RATING CRITERIA**

Church name: \_\_\_\_\_ Convention Year: \_\_\_\_\_

The National Sunday School & HYM Congress of the Church of Christ (Holiness) U.S.A. will score proposals, in part, according to the general evaluation and rating criteria shown below. The Congress reserves the right to develop specific evaluation and rating criteria for each grant application to be used by evaluators reviewing grant applications. The Congress reserves the right to alter the amount of funding, available to or awarded to a grantee based on the grantee's score. Additionally, the Congress reserves the right not to renew a grant based on a respondent's proposal score.

In determining whether to renew or award a grant, the Congress may consider a number of relevant factors including but not limited to: the church's proposal score, the cost of services as outlined in the church's proposed budget detail and expenditure description, the community impact of the church's proposal, the written detailed description of the church's proposal, the intended youth and young adult involvement in the church's proposed activity and the number of times the church has accomplished the proposed activity.

## **Grant Review Score Sheet**

<b>Required Information</b>	<b>Actual Points Awarded</b>	<b>Maximum Points Available</b>
<b>1. Description of activity (detailing the format of the event, the reasoning for the event, etc.)</b>		<b>20</b>
<b>2. Proposed budget/allocation of resource</b>		<b>10</b>
<b>3. New initiative?</b>		<b>40</b>
<b>4. Community Impact</b>		<b>20</b>
<b>5. Youth/Young Adult Involvement</b>		<b>20</b>
<b>TOTAL</b>		<b>110</b>

Please use the following scoring rubric as a guide for awarding points for the **Narrative Questions (1, 4 & 5)**.

20 pts	Rating Criteria for Each Narrative Question
0	The church's materials are incomplete and/or vague. The answers do not show understanding of the purpose of the grant. It provides no detail of the community's impact. The weaknesses of the answer far outweigh its strengths.
4	The church's answer barely meets minimum requirements. The answer demonstrates a poor understanding of the purpose of the grant. The answer provides insufficient detail on the community impact. The weaknesses of the answer outweigh its strengths.
8	The church's answer is not comprehensive. It demonstrates a fair understanding of the purpose of the grant. The answer satisfies detail on the community impact. The weaknesses are equal to its strengths.
12	The church's answer is adequate and demonstrates a good understanding of the purpose of the grant. The answer satisfies some of what the community impact will be, and demonstrates more strengths than weaknesses.
16	The church's answer is comprehensive. It reflects a very good understanding of the purpose of the grant. The answer satisfies most programmatic requirements, and the strengths far outweigh any weaknesses.
20	The church's answer is comprehensive. It reflects an excellent understanding of the purpose of the grant. The answer addresses all issues of the community impact, in the majority of instances, exceeds all requirements. No weaknesses are identified.

Please use the following scoring rubric as a guide for awarding points for **Proposed Budget/Allocation of Resources (2)**.

10 pts	Rating Criteria
0	The church's budget and budget narrative description are incomplete; inappropriate use of funds; does not satisfy fiscal requirements. The weaknesses of the answer far outweigh its strengths.
2	The church's budget and budget narrative are completed; however, insufficient information is provided on how funding will be allocated to meet grant requirements; little to no correlation between the budget and the community impact or description of activity; does not satisfy fiscal requirements.
4	The church's budget and budget narrative are not comprehensive. It demonstrates a reasonable correlation between the budget and the community impact or description of activity; satisfies some fiscal requirements.
6	The church's budget and budget narrative are complete. It demonstrates correlation between the budget and the community impact or description of activity; satisfies fiscal requirements. The answers demonstrates more strengths than weaknesses.
8	The church's budget and budget narrative are complete. It demonstrates correlation between the budget and the community impact or description of activity; satisfies fiscal requirements. Budget narrative is comprehensive and reflects fiscal requirements and, in some areas, exceeds the requirements. The answers strengths far outweigh any weaknesses.
10	The church's budget and budget narrative are complete. Extensive detail is provided in the budget expenditure description to demonstrate appropriate use of funds; demonstration of leveraging resources and maximizing allocation. The budget and the community impact or description of activity reflect a clear correlation between responses and specified grant allocations; appropriate fund use. No weaknesses are identified.

Please use the following scoring rubric as a guide for awarding points for the **New Initiative (3)**.

40 pts	Rating Criteria for New Initiative Question
10	The church has attempted the activity proposed by grant over 6 or more times
10	The church has attempted the activity proposed by grant at least once to 5 times ***
40	The church has NEVER attempted the activity proposed by grant

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